

Southeast Lauderdale High School

Course Syllabus- Travel Destinations

Course Information:	Teacher Information
Length of Course: 9 Weeks	Name: Brock McKnight
Class Location: Building 300	Email: charlesmcknight1903@lauderdale.k12.ms.us
Room 304	

Course Description:

- Physical and cultural factors influencing tourism as well as the geographic aspects of international tourism. Location of major attractions related to underlying geographic, social and economic factors.

Course Competencies/ Learning Objectives:

- Describe the physical and cultural geographic basis for the location of tourism attractions and major destination areas.
- Possess a working knowledge of the geography of the world in relation to tourism and be able to locate areas on the map.
- Illustrate the relationships between the physical and cultural factors influencing tourism.
- Understand the characteristics of travel in individual destinations and regions and the factors influencing them.
- Understand the interrelation of geography and tourism and world travel patterns.

Textbook Information:

- None

Required Materials:

- iPad or Computer, Binder, Notebook Paper, Pencils.

Grading:

- The following categories will be used in classes with no lab activities.
 - 60% Major Grades (Minimum of 6 major grades within a 9 weeks)
 - 30% Minor Grades (Minimum of 18 minor grades within a 9 weeks)
 - 10% Daily Grades (if no other grades are given, participation, etc.)
 - Midterm Grades will fall within the 60% Grades

End of Course Exam Requirements:

- None

Make Up Work:

- It is the opinion of the administration that students should regularly attend classes in order to pass; therefore, teachers are expected to enforce the following procedures.
 - Unexcused Absences:
 - If the teacher does not receive an excused admit (email) or written permission from the administration, a student will receive a zero for ALL grades taken the day of the absence, including exams and major tests.
 - Excused Absences
 - All excused absences will be marked in SAMS. The teacher will need to check SAMS attendance in order to determine if the absence is excused. The student is expected to complete all work, within three days of returning to class. Depending on the situation, teachers can use their discretion in allowing more time to complete missed assignments.

Classroom Rules and Expectations:

- Be respectful of your teacher, fellow students, and yourself.
- Follow the Southeast Lauderdale High School Dress Code, as it is stated in the school handbook.
- Be positive in everything you do.
- Do your work in a timely manner and turn in assignments when they are due.
- Be polite to everyone and anyone, everybody love everybody!!!
- Be prepared everyday when you step foot in my classroom.
- Be on time. Being early is being on time.
- Be responsible for yourself and others.
- No eating, drinking, cell phones or other electronically devices unless given permission by your teacher. (iPads)

Plagiarism, Cheating, and Academic Integrity

- Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. You will automatically receive a zero on the assignment or exam, and your parent will be notified.

Unit/Topic

- Strands: Civics, Economics, Civil Rights, Geography, and History

School Resources:

- Your student email address login information
- Your Lunch Number @lauderdale.k12.ms.us
- Default password: "user@d3800!"
- School Home Page: www.sehstigers.com
- SAM Student Login: <https://seh.lauderdale.k12.ms.us/student/>
- Username: LUNCH NUMBER/ Default Password: DOB Month + DOB Day
- (No Slashes or Dashes and NO leading "0")

General Information:

If you are having trouble with this class, come to me immediately and I can work with you. If you wait until the end of the 9 weeks or semester, it will be TOO LATE. I will be available to help you understand so you can be successful in this class.

Please check and sign below

_____ I have read the information and I fully understand what I'm expected to do in class.

Student Signature: _____

Parent/Guardian Signature: _____